**District English Learner Advisory Council**

**September 26, 2014 Meeting Minutes**

**Educational Resource Center**

**9:00 a.m. - 10:30 a.m.**

1. **Welcome Potluck/ Breakfast and Introductions**

Bonner Montler called the meeting to order at 9:16 a.m. DELAC attendees enjoyed a potluck breakfast. Introductions were made around the room. Bonner Montler explained the function of the DELAC committee.

1. **Reading and Approval of June Minutes**

Bonner Montler reviewed the June DELAC minutes. The minutes were accepted as presented.

1. **Amendment to Agenda**

Bonner Montler proposed to add Title III accountability to the agenda. Tylene Hicks made a motion to approve. Elizabeth Perez seconded the motion. Title III was added to the agenda.

1. **TITLE 3 Accountability – Bonner Montler**

Changes have occurred that affect the way Santee looks at its tile III funding. Title III provides supplemental funding for English Learners. There are a set of goals to follow to hold schools accountable. These goals are known as AMAO (Annual measurable achievement objectives).

AMAO 1: Making annual progress in learning English

AMAO 2: Attaining English proficiency level on the CELDT

AMAO 3: Meeting AYP requirements for the EL student group for HS LEAs.

School Districts must hit all 3 target areas or go into program improvement.

For AMAO 1, the current goal is that 59% of students must meet target. The Santee district showed 67% of students making annual progress.

For AMAO 2, at least 49% of students must meet target. For Santee 60.6% met the goal.

For AMAO 3, the state applied for a waiver because the entire state did not administer the standardized test. The year before, the target was for 90% to score proficient (last year the target was 100%). The Santee district is now in program improvement year one until a new state test is implemented and a new goal for proficiency is presented.

1. **Reclassification Procedures—Bonner Montler**

The criterion used to determine if a student should be reclassified are the CELDT test, State Tests, District assessments, and teacher and parent approval. Since last year there were no state tests to help with the reclassification procedure, for 2014-2015 the Academic Criterion for Reclassification will be the CELDT test, Teacher evaluation, and parent opinion and consultation. Last year Santee did not have district assessments, but this year there will be assessments. We (DELAC) have to decide if this writing district assessment can be used as a criterion for reclassification. Writing tasks are in place for kindergarten through 8th.

Mr. Montler proposed the writing assessment take the place of the state testing. The DELAC committee was asked to respond with questions. Teachers will administer the assessments before the end of trimester 1. Kinder through 8th grade will take one writing assessment per trimester (narrative, informational, opinion/argumentative). Eventually a new state test will be used for reclassification again. This year trimester 1 and 2 can be used as evidence for reclassification. Third grade is currently the earliest students can be reclassified. Since 2nd graders won’t take the new assessment, reclassification may wait until students are in 4th grade.

Bonner Montler proposed taking to the board the use of District Writing assessments as a tool for use in reclassifying students. Elizabeth Perez motioned to approve. Lily Kumke seconded the motion. The committee voted and the ayes unanimously voted to approve the proposal.

1. **Dream Box Learning-- Bonner Montler**

The Digital initiative will permit students in grades 3-5 to receive iPads. Next year grades 6-8 will receive them, and the next year the entire school will have iPads.

Dream Box is a math program which allows the students to work at their own pace. As of now, it is also available in Spanish. Bonner demonstrated the 3rd-5th grade Dreambox program on the projector. Students can use Dreambox on a laptop or iPad. Teachers are able to view classroom reports to monitor student use and success.

1. **Consolidated Application Report**

Tabled for next meeting

1. **English Learner Department Responsibility/Placement-- Bonner Montler**
* Home Language Survey- Why parents fill out this form?

If item numbers 1-3 list a Language other than English, students are CELDT tested to determine English proficiency. Results are used to determine type of support necessary.

* Informal Primary Language Assessment
* Sheltered English Immersion-- Beginner and Early Intermediate Levels
* English Language Mainstream-- Intermediate, Early Advanced and Advanced
* Parent Waiver Process-- To support language with primary language instruction (Not available in the Santee district)

Students are currently taking the CELDT test and official results will be known in January. Contact teacher with any concerns about program placement.

1. **Nomination of DELAC Officers 2014-2015**

Bonner Montler nominated Isabella and Veronica as co-presidents. The final announcement will be in November.

1. **Next DELAC Meeting**

The next DELAC meeting will be November 7, 2014 at the ERC board room from 9:00- 10:30 a.m.

1. **Questions and Concerns**

No questions or concerns were presented.

1. **Adjournment**

The meeting was adjourned at 10:28a.m.